

COLLEGE OF MENOMINEE NATION

Course Title: Observation and Interpretation of Child Behavior
Course Number: EDU 237
Credits: 3
Semester: Spring 2019
Class Time: 6:00-8:50 pm
Class Days: Monday & Wednesday
Room Number: SD225 & GB212
Instructor: Cassandra Watson
Phone: 715-799-5600 ext. 3420
Email: cwatson@menominee.edu
Office Location: SD020
Office Hours: Mondays, Wednesdays, & Thursdays 5-6 pm

Course Description:

Study of the behavior and development of young children through direct, systematic observation of children in selected situations and comparison with established child development theories and data.

Required Text:

Gronlund, G., & James, M. *Focused observations: How to observe young children for assessment and curriculum planning*. St. Paul, MN: Redleaf Press.

Required Supplies: A journal notebook

General Education Objectives:

1. Analytical Abilities/Critical Thinking/Level 4
2. Analytical Abilities/Problem Solving/Level 5
3. Communication/Written/Level 4
4. Human Experience/Professional Skills/Level 3

Program Outcomes:

Upon completion of this program, the graduate will be able to:

1. **Articulate the influences of family, culture, and community on children's development and learning.**
2. **Contribute to environments that are healthy, respectful, challenging, and supportive of cultures for all children.**
3. **Demonstrate the importance of establishing positive relationships with peers and all students.**
4. **Demonstrate knowledge of current educational theories and concepts.**

Course Learning Outcomes:

By the end of the semester, the teacher candidate will be able to:

1. Demonstrate an understanding of the role of assessment in education
2. Write observations of young children in an objective style
3. Practice confidentiality and recite laws regarding confidentiality of students
4. Complete various types of observation recordings using a formal observation instrument
5. Complete various types of assessments on children
6. Explain how teachers and parents work together as partners in children's education
7. Explain how to make referrals for children to be evaluated for special education services

Course Activities:

Assignment	Points
Participation/Weekly Activities/Discussions	32
At Home Activities	30
Observation Practice	95
Reflection	45
Finding Your Observation Style	45
Final Presentation	18
Program Outcome Artifact and Reflection	10
Total points	275

1. Participation/Weekly Activities/Discussions:

You will be expected to actively participate in class by asking questions, answering questions, and participating in group activities. There may be activities and discussions during various classes to check your knowledge. You may lose points if you are late to class or leave early and thus miss an activity or discussion. Being on time is part of the expectation of professionalism for this class. Be sure to have read the assigned readings before class.

2. At Home Activities (6):

You will be expected to complete some activities at home during some classes. These activities may include watching a video, reading an article, viewing a presentation, responding to posed questions, participating in online class discussions, writing a short paper, etc.

3. Observation Practice (19):

You will be responsible for reading assigned chapters from the text and responding to video vignettes from each chapter. The purpose of the practice observations is to give practical experiences with assessment of young children. This will be your opportunity to show you understand each of the methods and can connect your observations with the Early Learning Standards. You may be given time to begin your reflections in class; be sure to bring your journal to all class sessions. Your entries will be graded based on the quality of your response and your ability to synthesize the things you have learned.

3. Reflection (9):

You are to respond to the Reflection at the end of each chapter with at least 200 words each.

4. Finding Your Observation Style (9):

You are to respond to the Finding Your Observation Style at the end of each chapter with at least 200 words each.

5. Final Presentation:

You will develop a final presentation using the information learned from the video observations and how you have/will relate that to the children you work with. In your summary you will want to introduce your child/children as well as give a summary of what you discovered about yourself as it relates to completing observations and assessments. Be sure to include the five Developmental Domains from the Wisconsin Model Early Learning Standards along with suggestions on how to facilitate his/her development as well as any other conclusions or recommendations you might have.

6. Program Outcome Artifact and Reflection

Grading Policy: A total course grade is tabulated across all course activities using percentages.

95-100% = A	75-79.9% = C
90-94.9% = AB	70-74.9% = CD
85-89.9% = B	65-69.9% = D
80-84.9% = BC	0-64.9% = F

Program Outcome Artifact:

For assessment of your program of study, CMN collects artifacts and reflections from each of your program emphasis courses that best demonstrate the program outcomes - knowledge, skills, and attitudes - required in your program of study. These program outcomes are essential to your preparation for further study and/or your profession.

The artifact for this course is the **Final Presentation**. Upon completion of your artifact, you will write a reflection based on your learning and email both the artifact and reflection to your instructor saved using the following naming conventions.

For artifact: Term_Student Last Name_First Name_Course Number_Artifact

For reflection: Term_Student Last Name_First Name_Course Number_Reflection

Term: Fall - FA, Spring - SP, Summer - SU

For example: SP19_Watson_Cassandra_EDU237_Artifact

SP19_Watson_Cassandra_EDU237_Reflection

Late Work:

It is the responsibility of the student to make up any work missed because of an absence. Acceptance of late work will be a joint decision between instructor and student. The instructor reserves the right to lower the grade by one letter grade for any late work and refuse to accept for grade any work turned in after the agreed upon time period.

COURSE CALENDAR

	Agenda	In-Class Activities	Homework
Week 1 Jan 21	NO CLASS	CAMPUS CLOSED	MARTIN LUTHER KING DAY
Week 1 Jan 23	Introductions Course Overview Review Required Text with Head Start Early Learning Framework (HSELF)	Review Syllabus/Assignments Activities with HSELF and Wisconsin Model Early Learning Standards (WMELS)	Skim Appendix A Read Chapter 1 Read Chapter 2
Week 2 Jan 28	Chapter 1 Discussion Chapter 2 Discussion Documenting Observations Appendix B	Video Clips #1 and #2 <ul style="list-style-type: none">• Observation Notes• Guiding Questions Video Clips #3 and #4 <ul style="list-style-type: none">• Observation Notes• Guiding Questions	Chapter 1 Journal <ul style="list-style-type: none">• Reflection• Finding Your Observation Style Chapter 2 Journal <ul style="list-style-type: none">• Reflection• Finding Your Observation Style

Week 2 Jan 30	Physical Development - Gross Motor & Fine Motor Skills (Work at home)	Observe children while at work or out in the community	Read Chapter 3
Week 3 Feb 4	Chapter 3 Discussion Factually	Video Clips #5, #6, #7 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions 	
Week 3 Feb 6	Cognitive Development (Work at home)	Finish with unwatched Video Clips	Chapter 3 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style Read Chapter 4
Week 4 Feb 11	Chapter 4 Discussion	Video Clip #8, #9, #10, #11, #12 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions 	
Week 4 Feb 13	Emotional Development & Social Development (Work at home)	Finish with unwatched Video Clips	Chapter 4 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style Read Chapter 5 Read Chapter 6
Week 5 Feb 18	NO CLASS	CAMPUS CLOSED	PRESIDENT'S DAY
Week 5 Feb 20 Midterm	Chapter 5 Discussion Chapter 6 Discussion	Video Clips #13, #14 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions Video Clip #15 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions 	Chapter 5 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style Chapter 6 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style Read Chapter 7
Week 6 Feb 25	Chapter 7 Discussion	Video Clips #16, #17 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions 	Chapter 7 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style
Week 6 Feb 27	Observing & Assessing (Work at home)	Observe children while at work or out in the community	Read Chapter 8 Read Chapter 9
Week 7 Mar 4	Chapter 8 Discussion Chapter 9 Discussion Final Presentation Introduction - what was learned about observation practices	Video Clip #18 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions Video Clip #19 <ul style="list-style-type: none"> • Observation Notes • Guiding Questions 	Chapter 8 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style Chapter 9 Journal <ul style="list-style-type: none"> • Reflection • Finding Your Observation Style
Week 7 Mar 6	Planning (Work at home)	Observe children while at work or out in the community	

Week 8 Mar 11	Being an Intentional Educator (Work at home)	Work on Final Presentation	Finish Preparation for Presentation <ul style="list-style-type: none"> • 7-8 minute presentation • What was learned?
Week 8 Mar 13	Final Presentations Program Review Needs Celebrate!	What was learned? <i>Present Alphabetically</i>	Program Outcome Artifact & Reflection

The above information and/or calendar in this course are subject to change.

College of Menominee Nation Policies:

Student Time Expectation: In addition to participating in every meeting of this course, each student is expected to spend a minimum of six verifiable hours per week outside of class meeting times on the course subject matter, including reading of text, interactive text exercises, homework projects, chapter summaries, and key term reviews (located at the end of each chapter), technical research/reading, and other assignments as defined by instructor.

Assessment of Student Learning: A composite of activity rubrics will be used to assess artifacts from this course and may be added to CMN's teacher education portfolio.

ADA Statement: Individuals who have any disability, either permanent or temporary, which might affect their ability to perform in this class, are encouraged to inform the Disability Counselor in the Office of Disability Services, Room 101. Adaptation of curriculum instruction or assessments may be made as required to provide for equitable participation.

Course Evaluations: All students are encouraged to provide the instructor with suggestions or other forms of constructive feedback regarding the class. Student can do this informally by speaking with the instructor, either in class or by appointment, and if the instructor is unavailable, to then arrange an appointment with the Dean of Instruction. This can also be done formally by completing the evaluation form distributed at the end of the course. If a student has a concern, issue, or question, the student must take responsibility to approach the instructor in a timely manner.

Class Cancellation Due to Inclement Weather or Building Closure: Closures resulting from severe weather conditions, natural disasters, or mechanical failure will be announced by the President or her designee. Campus closing will be announced on WTCH-AM 960, WTCH, WIXX as well as Fox11 and Channel 2 TV stations. When in doubt, call 715-799-5600 for a recorded message. Notifications of class cancellations will be posted on campus. If no announcement/posting is made, student should remain for 10 minutes after class is scheduled to begin.

Academic Conduct: Academic honesty is an absolute for the fulfillment of College of Menominee Nation mission and guiding principles. Our students are proud of the work they do here and are committed to doing the best for their communities. Their grades, certificates, and degrees are their record of that work. These are used by prospective employers to make hiring decisions, by transfer colleges and universities to make admissions decisions, by funding organizations to determine eligibility for scholarships and other financial aid, and, most importantly, by family and other community members to express their pride in our students accomplishments. Therefore, College of Menominee Nation will not tolerate any form of academic dishonesty. See the Student Handbook for more information on "Academic Misconduct."

Academic Alerts: The academic alert form is used as a student retention tool at the College of Menominee Nation. Instructors fill out forms to identify students at risk of not completing a course or identify problems. This type of early intervention increases the opportunity for student success. Academic alerts can be submitted at any time during the semester to the Dean of Student Services. The forms are given to the student's advisor for follow-up. Follow-up comments are returned to the instructor.

Computer Labs: Students using the computer lab must adhere to the College of Menominee Nation policy. Orientation for the computer lab is given during the first few weeks of each semester to help students get familiar with the lab equipment. These sessions are held regularly at posted times. All students are strongly recommended to attend. See the Student Handbook for more information on "Computer Lab Policy."

Incomplete Policy: Requests for a grade of "incomplete" must be initiated by the student to the instructor. Students may only request is at least 75% of course requirements have been met.

Cell Phones, Pagers, Electronic Devices, etc.: Students are forbidden from using cell phones, pagers, electronic devices, etc., in the classroom. All devices must be turned off before class begins.

Important Dates to Remember:

Item/Activity	Date	Action Needed
Last day to add/drop	January 25	Paperwork due to Registrar
Last day to charge books	February 1	Student CMN accounts
President's Day Holiday	February 18	No classes/Campus closed
Midterm evaluations	Distributed February 6 Due February 20	Student complete on Empower
Midterm grades	February 20	Instructor post on Empower
Last day to withdraw	March 1	Paperwork due to Registrar
Final evaluations	Distributed March 8 Due March 20	Student complete on Empower
Final grades	March 18	Instructor post on Empower
Spring Break	March 18-20	No classes