**Rubric for INTASC Standards Portfolio-- Reflection**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Reflection Includes** | **Beginning=1** | **Developing=2** | **Competent=3** | **Outstanding=4** | **Total pts.** |
| **Philosophy of Education** | Still using generalizations | Specific about role of teacher, student curriculum and instruction | Uses personal experiences or examples to illustrate points | Well organized, specific about beliefs and goals, uses personal examples and creates a sense of why he/she is becoming a teacher |  |
| **1. Artifact expectations** | Names the artifact and course | Names the objective of this artifact as well as the course but doesn’t connect the two | Names the course, objective and connects to artifact | Names course objective, artifact and relates to overall goal of course |  |
| **2. INTASC teacher Standard accomplished** | Names INTASC standard how it was accomplished | Names INTASC Standard gives general comments about specific examples of how it was accomplished | Names INTASC Teacher standard, specific examples of how it was accomplished | Names INTASC Teacher Standard, specific examples of accomplishment and reflects on meeting the standard |  |
| **3. Relates new learning** | States learned more | Generalizes what was learned | Details things learned | Details learning and states further development in this area |  |
| **4. Reflects on own classroom experience** | States the experience | Generally, tells how experience was chosen | Details how own experience was evidence of professional growth | Details how own experience met the standard and relates to similar experiences (past or present) |  |
| **5. Reflected on problem solving decision making** | Relates to problem or decision | Generally, explains problem or decision | Explains specific problem encountered or decision  Made and relevance | Explains in detail relationship to problem or decision, names alternatives considered conclusion |  |