

DR. KELLI CHELBERG
Faculty Engagement AY 2018-2019

Courses Taught:

EDU 236 Infancy and Early Childhood
EDU 256 Social and Family Influences
GEN 295 Student Portfolio Seminar
EDU 311 Pre-Student Teaching Seminar
EDU 312 Pre-Student Teaching Seminar
EDU 401 Student Teaching Supervision
EDU 402 Student Teaching Seminar

Conferences/Workshops/Synergistic Activities:

April 19, 2018 – Wisconsin Indian Education (WIEA) Pre-Conference: Trauma Informed Care, Keshena, WI

April 21, 2018 – Wisconsin Indian Education Association Conference Co-Presenter: Culturally Responsive Teaching and Practices for Native American Children, Keshena, WI

August 1–2, 2018 -- National Selection Committee: Presidential Awards for Excellence in Mathematics and Science Teaching

October 2, 2019 - Department of Public Instruction Fall Institute, Milwaukee , WI

October 18–20, 2018 – Higher Education Leadership Conference, Minneapolis, MN

October 23–27, 2019 – American Indian College Fund Research and Writing Retreat, Denver, CO

November – December 2018 – Protective Factors Training, College of Menominee Nation, Keshena, WI

May 1, 2019 – Knowing Our Neighbors: Wisconsin American Indian Nations and Tribal Communities, Green Bay, WI

Education:

July 2018 – Indigenous Research Methodology Certificate, Sitting Bull College, Fort Yates, ND

January 2019 - Doctoral Degree in Administrative Educational Leadership, Edgewood College, Madison, WI

Publications:

Bosman, L., Chelberg, K., & Duval-Couetil, N. (2019). Using Photovoice to Enhance Mentoring for Underrepresented Pre-Engineering Students. *International Journal of Engineering Education*, 35 (1B), 1–10.

Bosman, L., Chelberg, K., and Strimel, G. (2018). Incorporating Engineering and Renewable Technologies into the K-5 Classroom through Culturally Relevant Literature and Design Challenges. *The Elementary STEM Journal*, 23(2), 26-29.

College Service:

Act as Teacher Education Department liaison and fulfill department chair duties leading the education department in program review, updating of policies and procedures, leading weekly department meetings, course schedules, and numerous other department initiatives.

Wrote and submitted a grant proposal for the Office of Indian Education – Professional Development Grant which was funded for \$1.2 million for 5 years.

Project Director for Aspiring Native Educator's Project through the Office of Indian Education. Responsibilities include meeting with and mentoring pre-service students, paperwork and report writing, supporting pre-service teachers throughout their education, and providing induction services for CMN graduates.

Led teacher education efforts for program review for the three education degrees including refining curriculum maps, selecting program artifacts, revising an ideal course sequence, and writing final report.

Coordinated departmental effort in Department of Public Instructions Continuous Review Process. Which includes gathering documents, updating and maintaining teacher education document room, analyzing data, and writing the final CRP report.

Serve on the Board Committee on Academics; a standing board committee to hear updates from the Committee for Academic Quality and Program Review.

Served on the Program Review Committee, which met bi-weekly to guide institutional efforts in creating processes and expectations for program review.

CASSANDRA WATSON
Faculty Engagement for AY 2018-2019

Courses Taught:

HUD210 Introduction to Human Development
EDU201 Emergent Literacy
EDU237 Observations & Interpretation of Child Behavior
EDU238 Play & Creative Activities
EDU251 Geometry for Elementary Teachers
EDU301 Educational Technology
EDU309 Methods for Teaching Science

Conferences and Workshops:

April 8-10, 2018 - Higher Learning Commission 2018 Annual Conference, Chicago, IL

April 19, 2018 - Wisconsin Indian Education Association (WIEA) Pre-Conference: Trauma Informed Care, Keshena, WI

April 21, 2018 - Wisconsin Indian Education Association (WIEA) Conference Co-Presenter: Culturally Responsive Teaching and Practices for Native American Children, Keshena, WI

June 11-12, 2018 - Connect, Explore, and Engage Pre-Service Teachers in Place-Based Education by Teacher Educators Network For Environmental Education, Wisconsin Dells, WI

July 16-17, 2018 - ETS Core National Advisory Committee, Princeton, NJ

October 4-6, 2018 - Standard & Open Pathways Training for Peer Reviewers by Higher Learning Commission, St. Charles, IL

October 12, 2018 - Why Students Fail Algebra: And What K-5 Teachers Can Do To Prevent It Workshop by Mathematics Institute of Wisconsin, Waukesha, WI

Upcoming Conferences and Workshops:

April 7-9, 2019 - Higher Learning Commission 2019 Annual Conference, Chicago, IL

College Service:

Served on the Committee for Academic Quality representing the education department faculty. Served as Co-Chair of the committee.

Participated in program review of the three education degrees including refining curriculum maps, selecting program artifacts, revising an ideal course sequence, and writing a comprehensive program review report for two of the education degrees.

Supported the operations of the Department of Education SLC grant program.

Served on the CMN Privately-Funded Scholarship Committee.

Dr. Lauren “Candy” Waukau-Villagomez

Faculty Engagement for AY 2018-2019

Courses Taught:

EDU 211 Introduction to Exceptionalities

EDU 305 Methods of Social Studies

EDU 315 Cultural Images

EDU 405 Developing Culturally Responsive Programs and Projects

EDU 250 Teacher Education

EDU 307 Methods of Reading

EDU 308 Methods of Language Arts
EDU 313 Inclusion Classrooms
EDU 314 Classroom Management

In June 2014, Dr. Waukau-Villagomez along with other CMN instructors helped organize and attended the annual SLOI Convene held on the Menominee Indian Reservation at the Menominee Casino. The CMN staff showcased the SLOI website to share with the participants picture storybooks and lessons developed by education students in conjunction with SLOI.

In June 2014, Dr. Waukau-Villagomez along with Cyndi Pyatskowitz helped organize and present a WFORT workshop for students who needed further preparation in taking the test. This was a five day workshop covering Foundations of Reading Development, Development of Reading Comprehension and Reading Assessment and Instructions.

From August through December 2014, Dr. Waukau-Villagomez participated in the planning for the new Family Engagement grant from the American Indian College Fund. The purpose of the grant was to empower parents to improve their children's literacy skills. We developed a recruitment plan focusing on students at the college with children ages 0-8 years of age. She organized and supervised literacy activities on six Saturdays through out the semester (September 20, October 4, October 18, November 1, November 15, and December 6). Our program was called College 4 Kids. Students from the education program were responsible for developing and facilitating literacy activities for the various Saturdays. Children's books were given to the families that participated. There was an emphasis on parents interacting with their children during the activities.

From October 2014 until May 2015, Dr. Villagomez participated in Lunch and Learn activities at the college. Every other week Lunch and Learns were scheduled. Lunch and Learn was developed to provide the parents participating in our Saturday programs child development information. Our college partners presented information during this time. In February 2015, Dr. Waukau-Villagomez and Kelli Chelberg presented information on their favorite children's literature. Parents participated in a reader's theater on the book Piggie Pie, which they enjoyed.

Dr. Villagomez presented "Infusing Community Culture into Picture Storybooks" at the 24th NIHSDA Management Training Conference in Minneapolis, Minnesota on June, 10, 2014. Several Head Start teachers were invited to help present the workshop.

In December 2014, a boot camp was held for the Education Program students. We divided the students into the 4-year students and the two year students. We continue to emphasize the new education requirements with our students. Dr. Waukau-Villagomez discussed what it means to be a professional with the students. Students were registered for classes for the spring semester.

In April 2015, Dr. Waukau-Villagomez attended AERA in Chicago, Illinois. The theme this year is Toward Justice Culture, Language, and Heritage in Education and Praxis. She attended the IPA Business meeting.

In October 2015, Dr. Villagomez and Dr. Alpha Creapeau presented a workshop on “Read Alouds with Expression!” for the Keshena Head Start in Keshena, Wisconsin. The workshop was sponsored by the CMN library.

Dr. Waukau-Villagomez served on ASL (Assessment of Student Learning) committee for the past year (2015). The committee met once a month.

Dr. Villagomez organized and presented a “Portfolio Assessment” workshop for Keshena Head Start Keshena, Wisconsin on May 6, 2016. Dr. Alpha Creapeau assisted in the presentation. The workshop was sponsored by the CMN library.

In fall of 2017, Dr. Villagomez attended the “Department of Public Instruction: Addressing the American Indian Student Achievement Gap in Wisconsin” workshop. Five education students from various classes also attended along with education faculty. An emphasis of the workshop was on culturally responsive teaching and practices. This was very helpful to our students as we emphasize CRT in our classes. The workshop was in Oneida, Wisconsin

During the past school year 2017 – 2018, Dr. Villagomez has been a collaborator and educational advisor for the Wisconsin Nicianak 4-Health Program educational director. EDU 238/Creative Play students under the direction of Dr. Villagomez prepared lessons and activities for the 4H participants on a number of occasions. Dr. Villagomez has served as an advisor to the 4H educational director on her master’s capstone project on “Empowering Families through Culturally Responsive Programming on Native American Reservations” for Concordia University.

In the 2018-2019 school year, Dr. Villagomez has continued as a collaborator and educational advisor for the Wisconsin Nicianak 4-Health Program educational director. In addition, she developed and taught a new class in the program EDU 405 Developing Culturally Responsive Programs and Projects especially for students in the BA Program. Dr. Villagomez worked with education students and the president of student government on developing a “Helping Closet” for college students on campus. Cans of food that students can use to prepare a single meal are provided to students on a mobile food cart. The cart is available the first and last week of the month. Dr. Villagomez was a co-author on a new book entitled “A Handbook on Read Alouds for Native American Children” published this spring. Please note the following classes Dr. Villagomez taught this school year.