

Kelli Chelberg
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EDUCATION:

Edgewood College, Madison, WI

Doctoral Degree in Administrative Educational Leadership, January 2019

- Research: Using Photovoice and Photo-elicitation to Understand Successes and Barriers to Tribal College Students' Education

University of Southern Illinois University – Edwardsville, Edwardsville, IL

Master of Science in Education, May 1999

Major: Special Education

- Research: Vision Therapy's Impact on the Reading and Math Achievement of Children with Learning Disabilities

Greenville University, Greenville, IL

Bachelor of Science in Education, May 1994

Major: Special Education

RELEVANT TRAINING AND CERTIFICATIONS:

Edgewood College, Madison, WI

Certificate of Completion in Online Teaching Faculty Professional Development, November 2019

Sitting Bull College, Fort Yates, ND

Graduate Certificate in Indigenous Research Methodologies, July 2019

College of Menominee Nation, Keshena, WI

Google Training, July 2019

University of Michigan, Ann Arbor, MI

Graduate Certificate in Mixed Methods Research, July 2018

University of Wisconsin, Madison, WI

Graduate Certificate in Distant Teaching and Learning, August 2016

TEACHING EXPERIENCE:

Teacher Education Faculty

August 2012 - Present

College of Menominee Nation, Keshena, WI

- Teach education courses.
- Coordinate field experience for students with surrounding school districts.
- Supervise Student Teachers.
- Department Chair.
- Member of the Program Review Committee.
- Department lead in program review for three education degrees.

- Project Director for Aspiring Educator's Professional Development Grant
- Pre-Engineering Program Mentor

Adjunct Instructor

September 2003 – May 2011

College of Menominee Nation, Keshena, WI

- Instruct social science and education courses.
- Served on the Teacher Education Program Approval Advisory Board.

Special Education Teacher – 4K – 4

September 2001 – May 2002

Shawano School District, Shawano, WI

- Cognitive Disabilities Teacher

Teacher Education Mentor

September 1999 – May 2001

Fort Peck Community College, Poplar, MT

- Mentored preservice students taking education classes.

Special Education Teacher – K-1

September 1999 – May 2001

Poplar Elementary School, Poplar, MT

- Cross Categorical Teacher

Special Education Teacher – 4-8

September 1994 – May 1999

Shiloh Village School District, O'Fallon, IL

- Learning and Behavioral Disabilities Teacher

PUBLICATIONS:

Chelberg, K., & Bosman, L. (2020). American Indian College Student Mentoring: A Study to Measure Changes in Self-Efficacy. *Education Sciences*, 10(2), 38.

Bosman, L. B., & Chelberg, K. A. (2019). Integrating Context and Authenticity to Increase Pre-College Engagement through the STEM Academy for Renewable Energy Education. *International Journal of Pedagogical Innovations*, 7(2).

Chelberg, K. & Bosman, L. (2019). Assessment of a New Approach to Mentoring American Indian Students: Removing Navigational Barriers in Completing the STEM Degree. *Journal for Women and Minorities in Technology*. 1(1), 47-64.

Chelberg, K. & Bosman, L. (2019). The Role of Faculty Mentoring in Improving Retention and Completion Rates for Historically Underrepresented STEM Students. *International Journal of Higher Education* 8(2).

Bosman, L., Chelberg, K., & Duval-Couetil, N. (2019). Using Photovoice to Enhance Mentoring for Underrepresented Pre-Engineering Students. *International Journal of Engineering Education*, 35 (1B), 1–10.

Bosman, L., Chelberg, K., and Strimel, G. (2018). Incorporating Engineering and Renewable Technologies into the K-5 Classroom through Culturally Relevant Literature and Design Challenges. *The Elementary STEM Journal*, 23(2), 26-29.

Bosman, L., Chelberg, K., & Fernhaber, S. (2017). Introduction to engineering: a constructivist-based approach to encourage engagement and promote accessibility. *Global Journal of Engineering Education*, 19(3), 237-242.

Bosman, L., Chelberg, K., & Winn, R. (2017). How does service learning increase and sustain interest in engineering education for underrepresented pre-engineering college students? *Journal of STEM Education: Innovations and Research*, 18(2), 5-9.

Winn, R., Bosman, L., & Chelberg, K. (2017). Our HEROs: Engaging and inspiring native engineers. *Journal of American Indian Higher Education*, 28(4), 44.

PEER REVIEWED CONFERENCE PROCEEDINGS (PRESENTATION)

Chelberg, K. & Bosman, L. (2019). Using Photovoice and Photo-Elicitation with URM STEM Students. In Dominguez, N., Chrisman, T., Kelley, B., & Westfall, E. (Eds.). *12th Annual Mentoring Conference Proceedings: The Science of Mentoring* (pp. x-xx). Albuquerque, NM: University of New Mexico.

PRESENTATIONS:

UNM Mentoring Institute, Mentoring Conference

October 2019

Albuquerque, NM

- Using Photovoice and Photo-Elicitation with URM STEM Students.

Native Early Childhood Education Symposium

June 2015

Albuquerque, NM

- We Make a Path by Walking – Bolstering Early Childhood Education in the Menominee Community.

Education for Parents of Indian Children with Special Needs (EPICS)

March 2015

Albuquerque, NM

- Importance of Culturally Responsive Behavior Interventions and Supports

World Indigenous Peoples Conference on Education

May 2014

Honolulu, HI

- Sacred Little Ones: We Make Path: Using Language and Culture in Early Childhood Emergent Literature

RESEARCH/GRANT EXPERIENCE:

Office of Indian Education – Professional Development Grant

October 2018 – Present

- Project Director: Aspiring Native Educators

National Science Foundation – PEEC 1 and PEEC II

September 2014 – May 2018

- Building Self-Efficacy in Pre-Engineering Students

WI TEACH Articulation Grant

September 2015 – May 2016

- Creating Articulation Agreements NWTC and LCO

Wisconsin DPI Personnel Grant

September 2013 – May 2017

- Improving Instructional Practices around Special Education

American Indian College Fund

September 2012 – May 2015

- Wakaneyja “Sacred Little Ones”

ADMINISTRATOR AND TEACHER LICENSES:

Wisconsin

Administrator

- Superintendent – District Administrator
- Director of Special Education and Pupil Services
- Principal

Professional Educator

- Pre-Kindergarten – 12 Cognitive Disabilities
- Pre-Kindergarten – 12 Learning Disabilities

- Pre-Kindergarten – 12 Emotional Behavioral Disabilities

Illinois

Professional Educator

- K-12 Educable Mentally Handicapped
- K-12 Learning Disabilities
- K-12 Social/Emotional Disorders

AWARDS AND HONORS:

Edgewood College: Graduate Graduation Speaker

May 2019

American Indian College Fund: Mellon Faculty Career Enhancement Fellowship

June 2018 - May 2019

American Indian College Fund: Blanchard Pre-Dissertation Faculty Fellow

June 2017 – May 2018

CMN Leadership Academy Member

September 2014 – May 2015